

Introductory Lesson Plan

Unit/Lesson Objectives and Standards

Mary Eliza Church Terrell	
OBJECTIVES: What will your students be able to do by the end of this lesson?	
<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify three important aspects of leadership and activism in Terrell's life. 2. Identify important events in Terrell's life which contributed to her values/ethics. 3. Identify, describe and connect to contemporary issues at least two contributions to society made by Terrell and write them in a reflective journal with references to primary and or secondary sources. 4. Conduct a media analysis of articles, graphs, blogs, pictures, videos in order to research information, think critically about resources and analyze the ways that information is presented. 5. Explain and identify primary and secondary sources. 6. Transcribe primary documents using a web application at the Library of Congress and explain why this work is important. 	
Standards Information: Students will be able to identify key ideas in accordance with Common Core State Standards (CCSS)	Site Information for Primary/Secondary Source Analysis
<p><u>CCSS.ELA-LITERACY.RH.6-8.1</u> Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p><u>CCSS.ELA-LITERACY.RH.6-8.2</u> Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p><u>CCSS.ELA-LITERACY.RH.6-8.3</u> Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).</p>	<p>https://www.kidcitizen.net/episodes-blog/what-are-primary-sources (K-5 elementary school)</p> <p>https://mycasemaker.org/ (Grades 6-8 middle school)</p> <p>https://www.eagleeyecitizen.org/ (Grades 9-12 high school)</p> <p>Children's Media Analysis kit https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/Pages/Media-and-Children.aspx</p> <p>Standard(s) Information http://www.corestandards.org/ELA-Literacy/RH/introduction/ (K-5, Extension 6-12)</p>
QUESTION(S): What questions will you ask to facilitate learning?	

- | | |
|--|--|
| | <ol style="list-style-type: none">1. What were the issues that Mary Church Terrell devoted her life to?2. Why did Mary Church Terrell pursue a life of activism?3. Why do you think Terrell chose those issues instead of others? What else could she have chosen?4. Was Mary Church Terrell unusual or do you think there were a lot of women like her during that time? |
|--|--|



https://en.wikipedia.org/wiki/Mary_Church_Terrell